



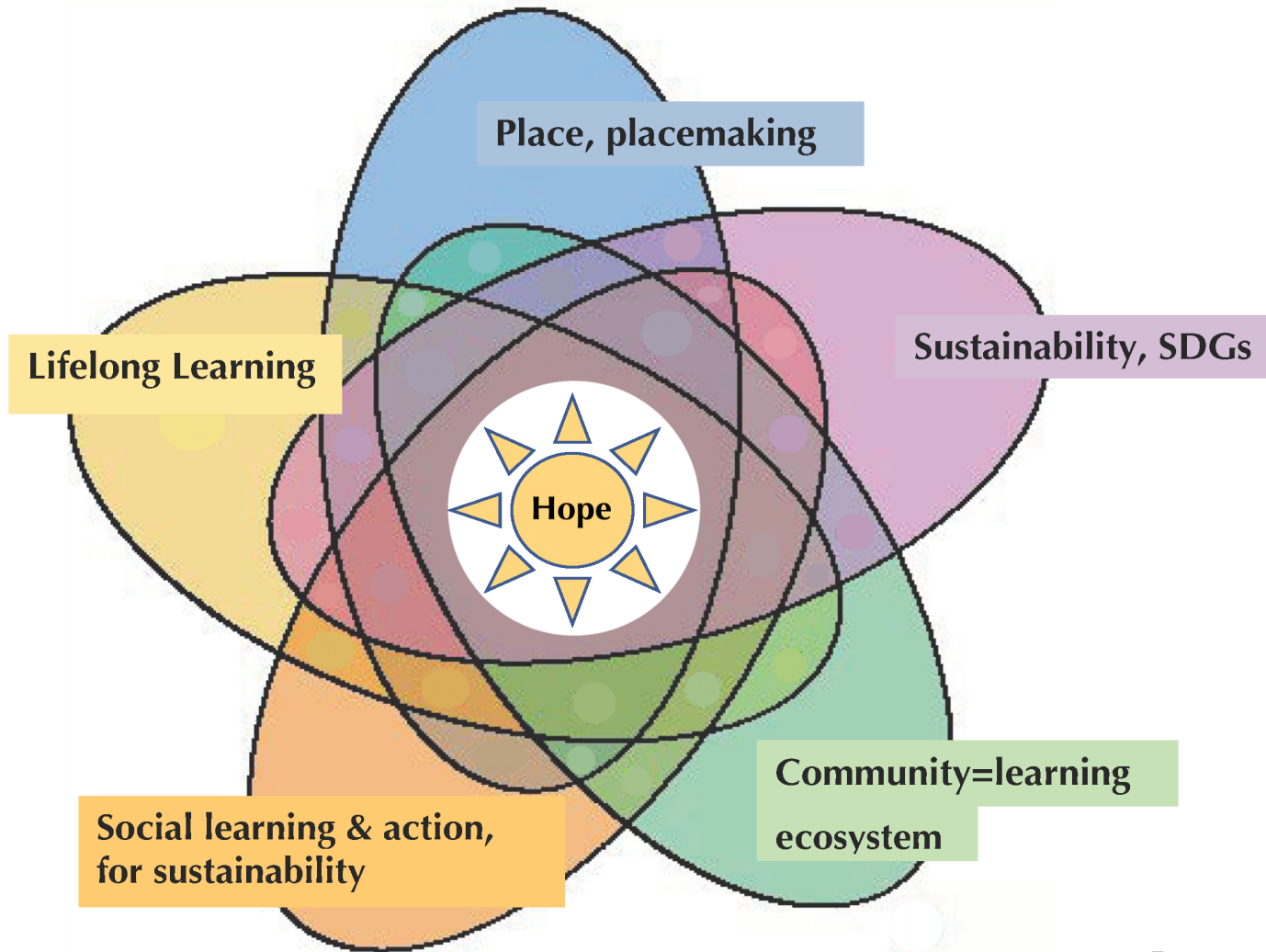
WE'RE
ALL
IN THIS
TGLOBEGETHER
SIX FEET
APART



In these tumultuous times, how do Learning Cities practice and promote values of kindness, compassion and respect?

How can ecosystems of lifelong learning contribute to “building back better?”

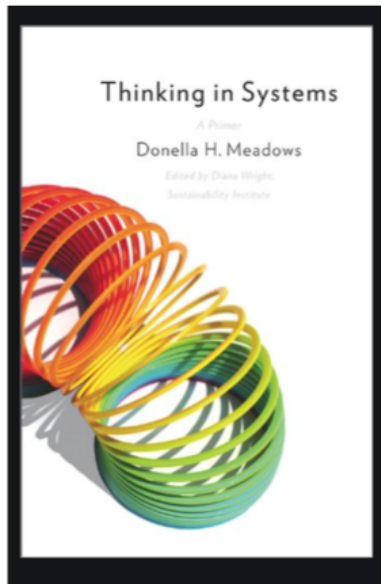
Lifelong Learning, Just Sustainability & Learning Cities



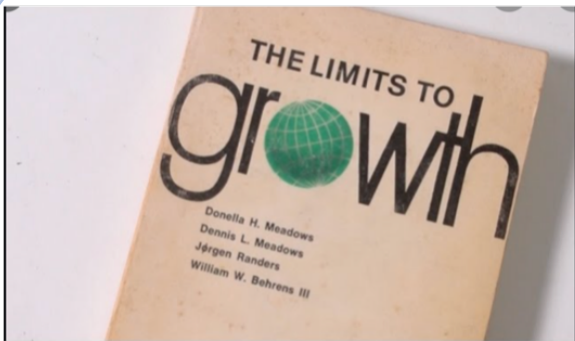
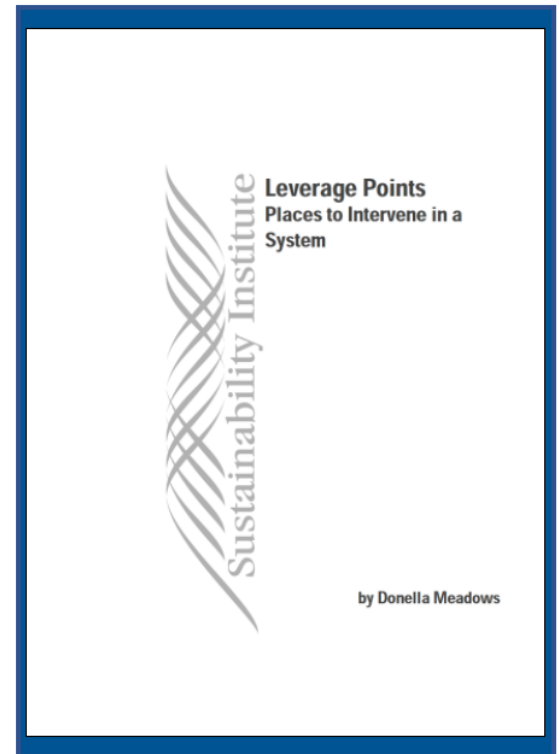
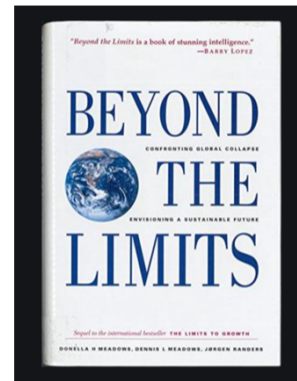


Donella (Dana)
Meadows

Systems scholar
MacArthur Fellow “Genius” award recipient
Pew Scholar in Conservation and Environment
Nominated for a Pulitzer Prize



Author/coauthor of influential works.



Limits to Growth: The 30-Year Update

Chapter 8 Tools for the Transition to Sustainability

- **Visioning**
- **Networking**
- **Truth-Telling**
- **Learning**
- **Loving**

... these five tools are not optional; they are essential characteristics for any society that hopes to survive over the long term

Creating Loving Cities Rather Than “Separate and Unequal”

Author [Dr. John H. Jackson](#)



Loving Cities are created by having a system of local and state policies and practices that provide all children and families with:

1. CARE through access to mental and physical health services from birth, nutritional food and healthy community spaces

3. COMMITMENT through economically and civically empowered communities that democratize access to healthy living and learning environments

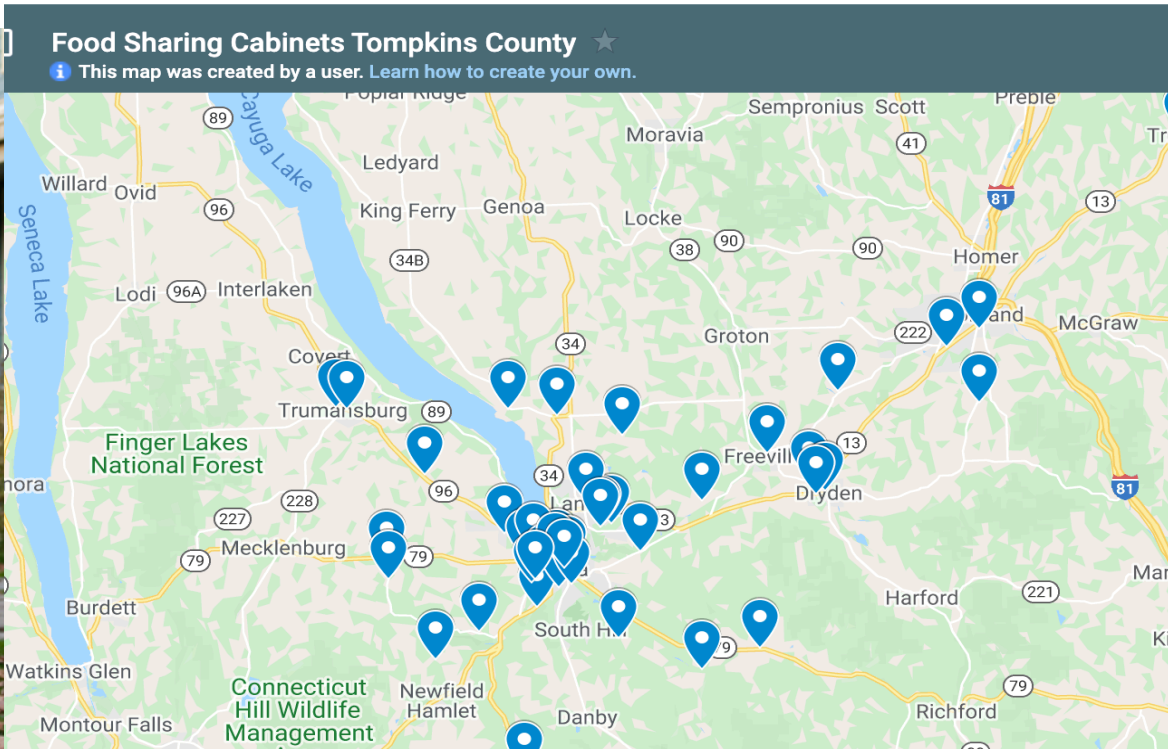


2. STABILITY through consistent expectations and practices that reinforce a culture of inclusion and healing among students and adults

4. CAPACITY through well-resourced learning climates that meet the physical, emotional and academic needs of students



- <https://lovingcities.schottfoundation.org/>



MUTUAL AID TOMPKINS
"Neighbors supporting neighbors"

Intention: Consider various neighborly ways Learning Cities are responding to community challenges

Sequence

- Welcome, *Linda Morris*
- Overview, *Annalisa L. Raymer*
- Case 1: Cork Learning City, Ireland, *Séamus Ó Tuama & Denis Barrett*
- Case 2: Lowell City of Learning, *Madeline Snow*
- Case 3: Drucker Institute's Bendable, South Bend, *Lex Denis*
- Case 4: Walls-Ortiz Gallery & Center, Harlem, *Maria Liu Wong*
- Comments and Questions, *Annalisa*
- Announcements, *Christy Rhodes*
- Closing Remarks, *Linda*
- **OPTIONAL: Hang out and chat for all who care to stay on a bit longer**