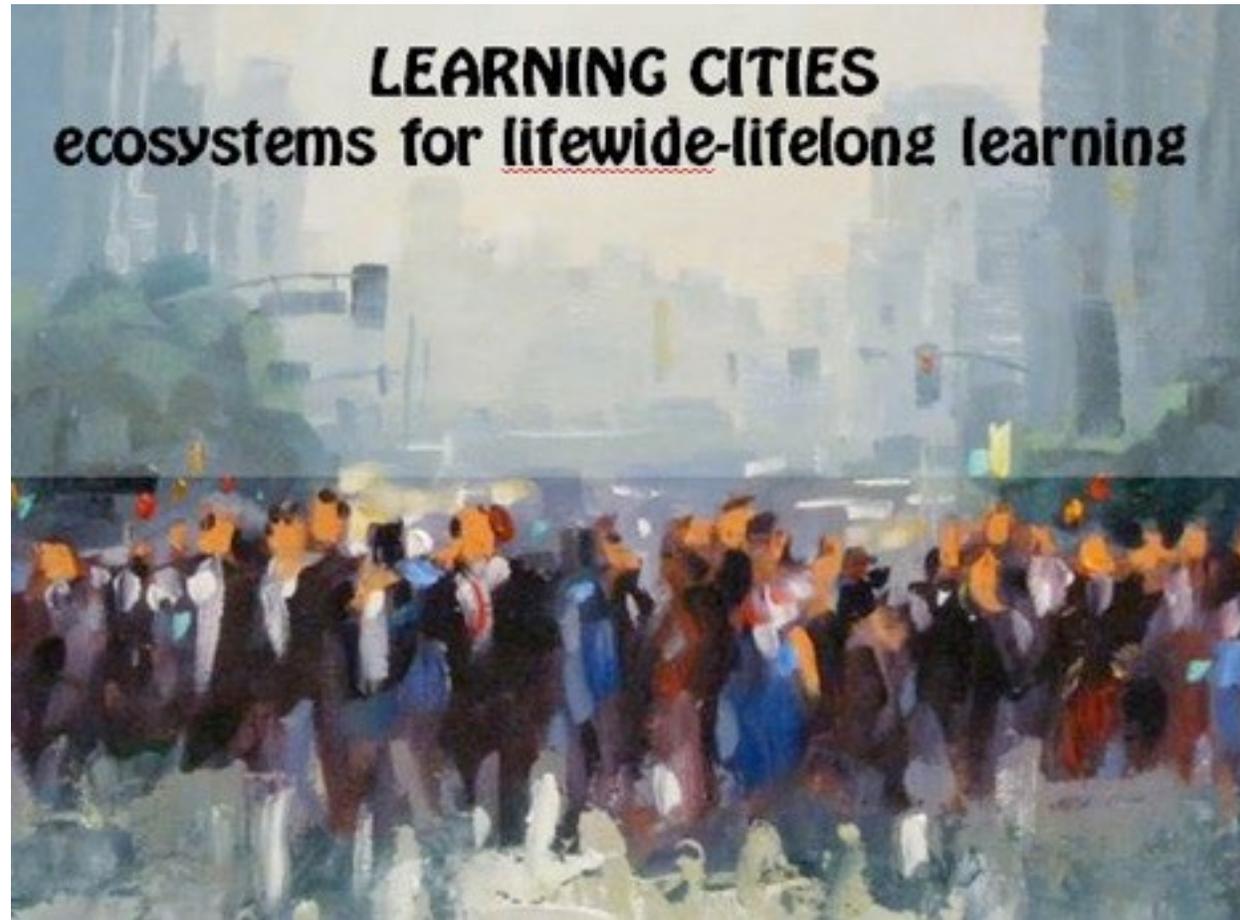


Coalition of Lifelong Learning
Organizations



Learning Cities: Critical to the Fight for Social Justice
Learning Center Series Session 1
November 18, 2020

Session Goals---Pique Curiosity, Identify Benefits, Issues and Resources



Agenda

- **Introductions**
- **Learning Cities—A model for adult education and community development**
- **Cork Learning City — A community-based learning culture**
- **Q & A**
- **Critical factors in establishing a learning city**
 - **Panel**
 - **Discussion/dialogue**
- **Resources and next steps**

Denis Barrett

Cork UNESCO Learning City Co-Ordinator
Cork City Council Ireland

A leader of the European-North
American Learning City Alliance





Dr Séamus Ó Tuama

Director of ACE (Adult Continuing Education) and a senior lecturer in politics at University College Cork, Ireland

Member, UNESCO Institute for Lifelong Learning (UIL) Advisory Group.

Board Member, EUCEN and is its Ambassador to AAACE (American Association for Adult Continuing Education).

Member of GLLiC, the Cork Lifelong Learning Festival and chair of the Cork Learning Neighbourhoods Steering Committee.

Thomas Nash

Adult Education Director in Maine for 35 years

Board Membership includes:

Maine Adult Education Association (MAEA)

Coalition of Adult Basic Education (COABE) -- Past President

Coalition of Lifelong Learning Organizations (COLLO)

National Coalition for Literacy (NCL)



Patricia Tyler

Executive Director of the National Association of State Directors of Adult Education

Career in adult education spans three decades as an instructor, student counselor, grant writer, teacher trainer, and accountability manager in local adult education programs.

Served as Specialist for Workforce Development (Maryland Dept of Ed) and Chief of Adult Instructional Services.

Presided over Maryland's transformational repositioning of the state adult education program to the Department of Labor in 2009



Dr. Annalisa L. Raymer

Sr. Lecturer at Cornell University in the department of Global Development.

She teaches community-engaged courses in Adult, Lifelong & Leadership Learning.

Director of Cornell's student-adult learning program, the Community Learning and Service Partnership (CLASP)

Consultant on change processes and capacity-building.



Facilitators



Needs Jim's Picture



Linda Morris

President, Coalition of Lifelong Learning Organizations (COLLO)



Jim Scott

Website Administrator,
Center for Learning and Teaching, Binghamton University, State University of New York
COLLO Board of Directors

From vision to action - How to build a learning city



https://www.youtube.com/watch?v=sro2TYb_Fcl

Learning Cities



2013
Beijing
Declaration on Building Learning Cities
Lifelong Learning for All

- acknowledging the importance of learning in informal and non-formal settings and developing systems that recognize and reward all forms of learning.

2015
Mexico City
Statement on Sustainable Learning Cities

- ensuring that lifelong learning is a driver of social, economic and environmental sustainability in cities throughout the world.

2017
Cork Call to Action for Learning Cities
Global goals, local actions: Towards lifelong learning for all in 2030

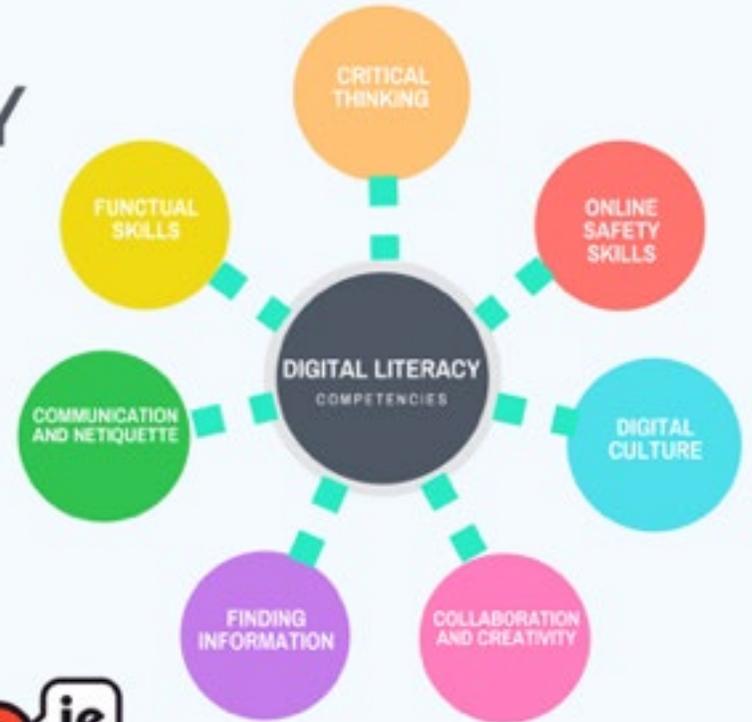
- We recognize that education and lifelong learning are at the heart of the Sustainable Development Goals (SDGs) and indispensable for their achievement.

2019 **Medellín**
Manifiesto: Learning Cities for Inclusion

- Inclusion goes hand-in-hand with equity to secure fair learning opportunities for population groups at risk of being overlooked, including women, older people, ethnic minorities, migrants and indigenous people.

Support Skills Critical for People & Communities

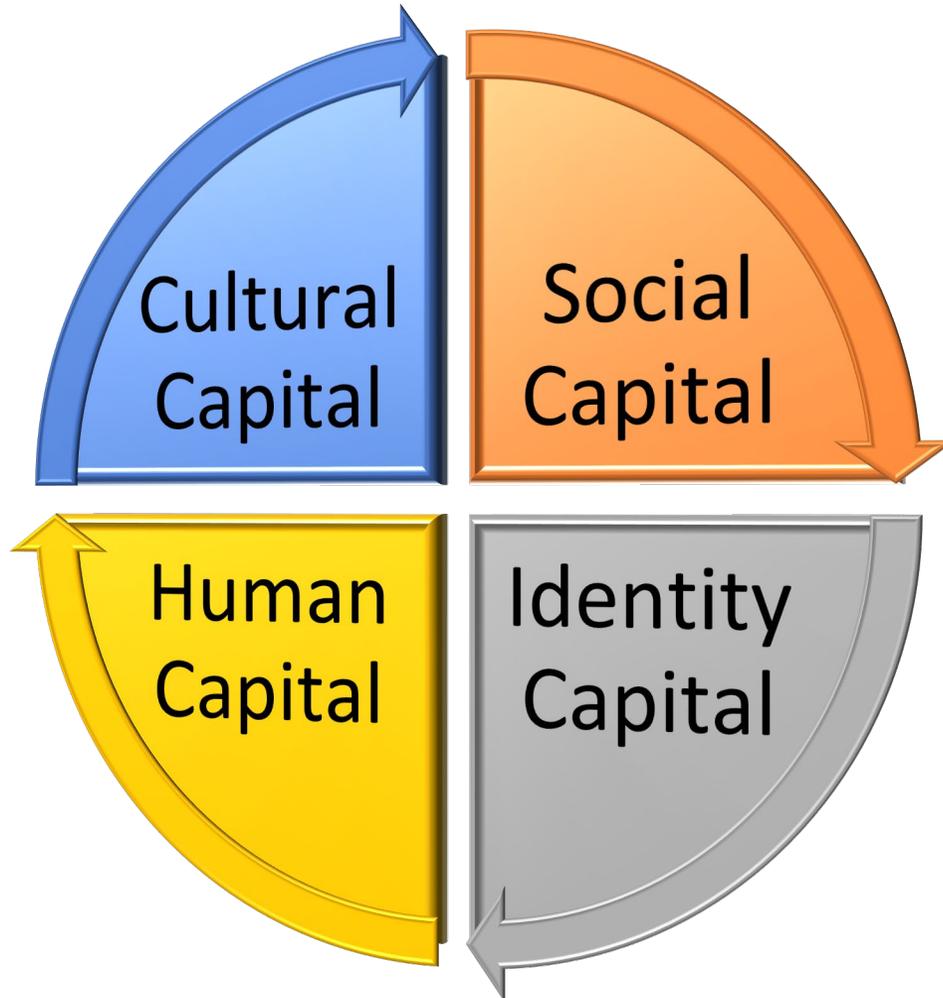
DIGITAL LITERACY SKILLS



SOURCE: U.S. Department of Education, National Center for Education Statistics, Organization for Economic Cooperation and Development (OECD), Program for the International Assessment of Adult Competencies (PIAAC), 2012.

ITS ABOUT LETTING NO ONE BEHIND:

Connectedness, Recognition, Livelihoods



Communities &
Individual Need
links to well
placed Individual
& Network

Lifelong Learning Festival	Creates a collaborative modus operandi
	It's about the joy of learning
UNESCO Learning City	We have a common mission on learning
	Helps us act and think glocally
	We're actually putting flesh of SDGs
Learning Neighbourhoods	Working together
	Intergenerational exchange
	Incubating cognitive flexibility
EcCoWell	It's a way of thinking sustainably
	Sustainability has to mean a better way of living

LEARNING Neighbourhood

... the challenge of finding innovative ways to interweave the strands of learning city development to achieve sustainability in inclusive democratic cities.

- Peter Kearns (2014) p60

A Learning Neighbourhood is an area that has an ongoing commitment to learning, providing inclusive and diverse learning opportunities for whole communities through partnership and collaboration.





What are your questions about learning cities?

What benefits/drawbacks do you see?



What aspects of learning cities are you interested in learning more about?

Dialogue



What are critical factors in establishing a Learning City?

Persistent Challenges to Student Success



- Funding
- Marketing
- Identifying Needs
- Competing Priorities
- Low Income
- Unemployment
- Housing and Food Insecurities

COVID-19 and Economic Crisis



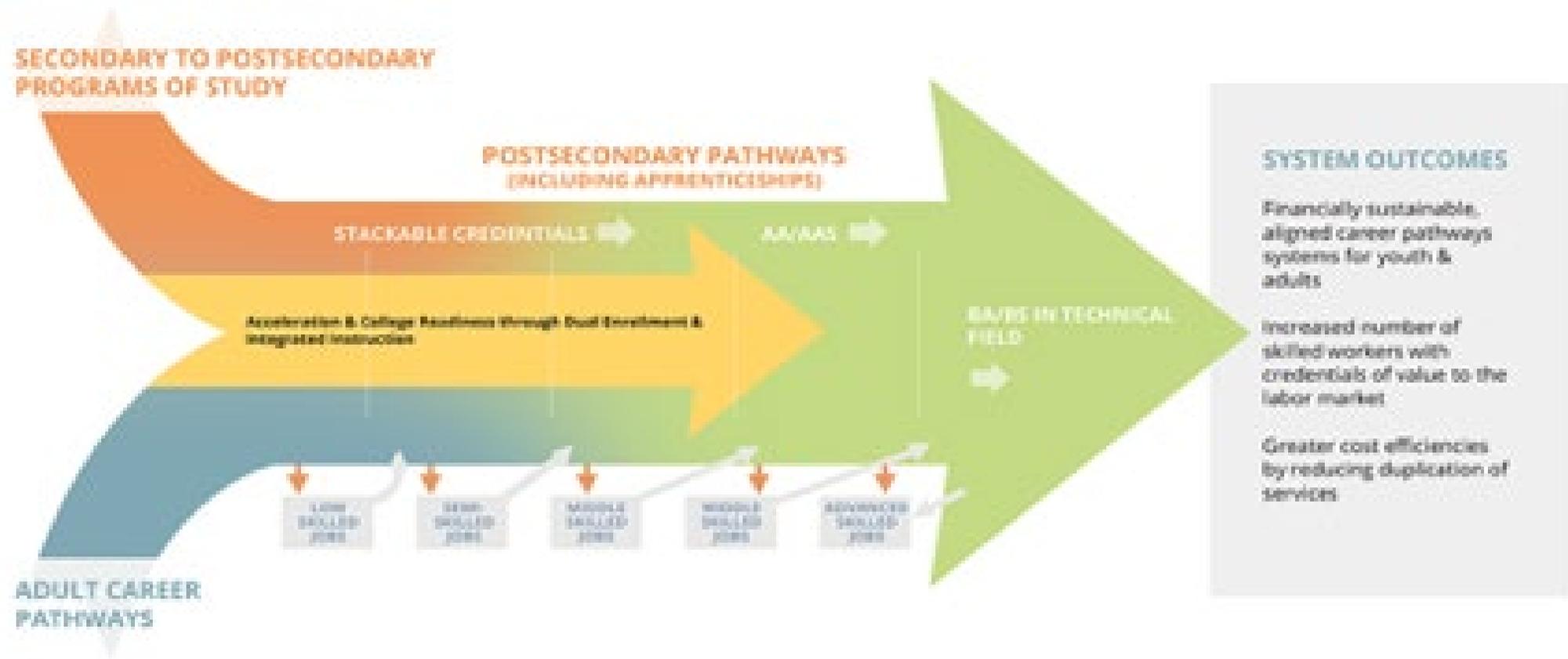
Plus Social Upheaval and Demand for Social Justice



Collaboration is Key



Integrated Education and Training



Integrated Education and Training

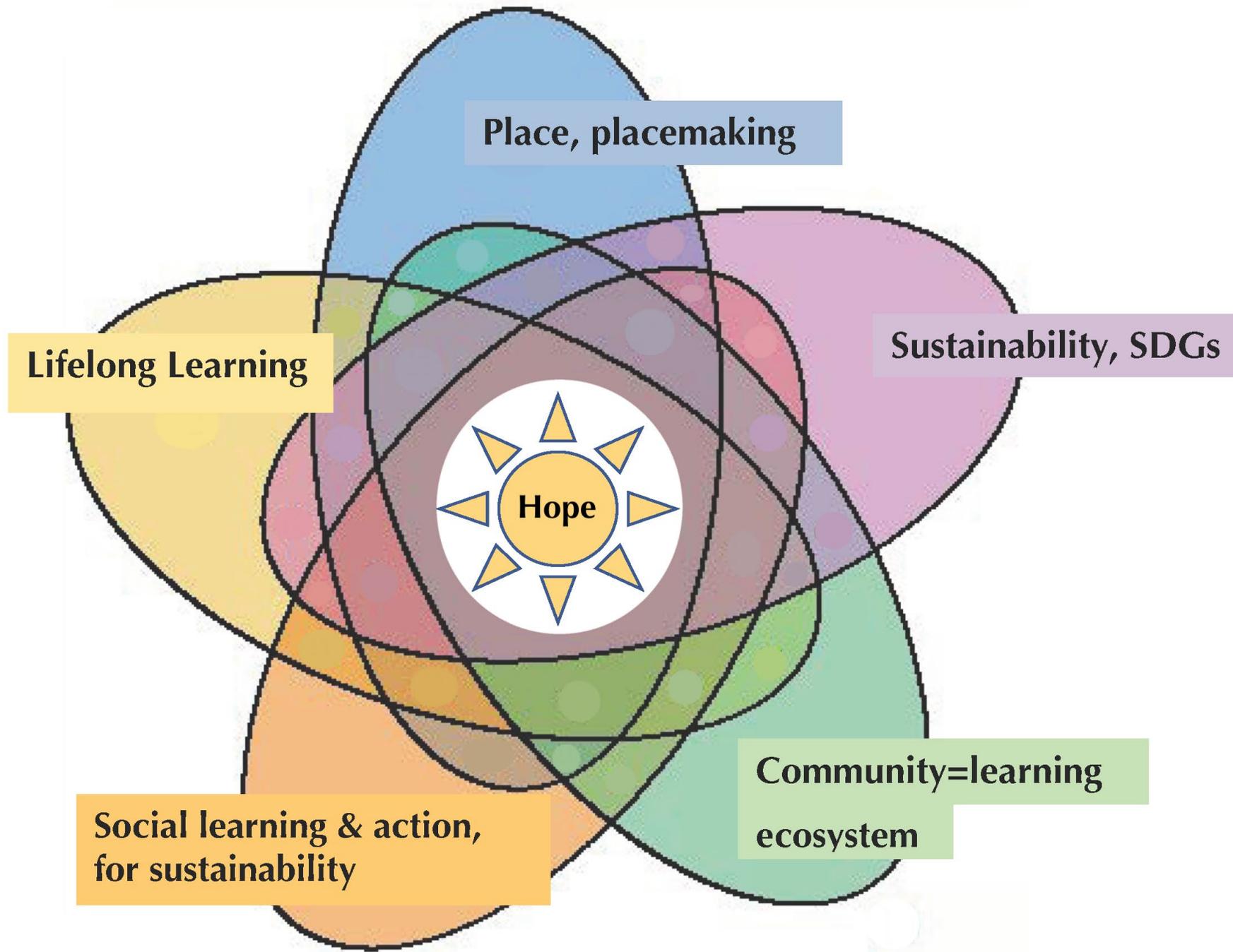


ALIGNMENT OF THE SUSTAINABLE DEVELOPMENT GOALS WITH THE 5P



5 Ps







And
comments!

What are
critical factors
in establishing
a Learning City?



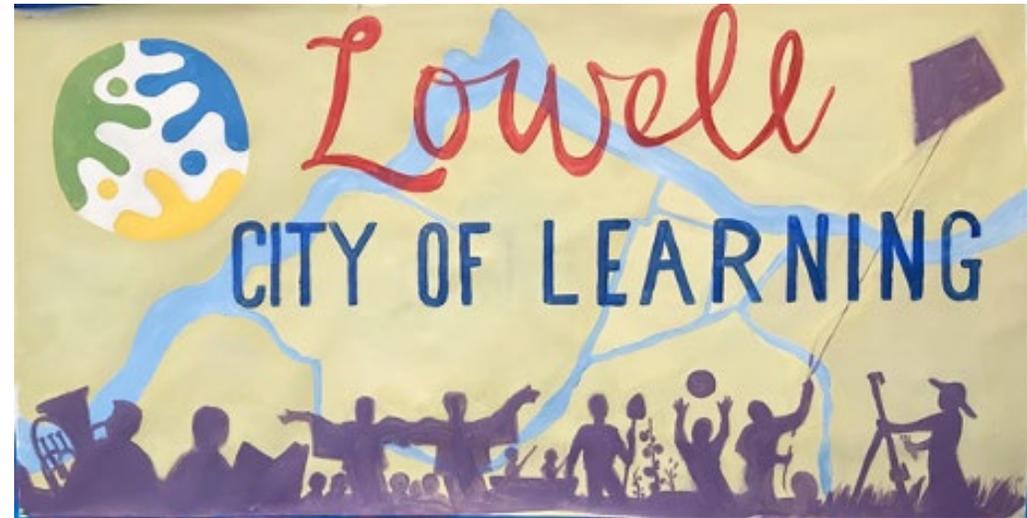
What are
benefits?

*Critical issues/
challenges?*

Worldwide Movement



Global Network
of Learning Cities
[www.uil.unesco.org/
learning-cities](http://www.uil.unesco.org/learning-cities)



<https://uil.unesco.org/lifelong-learning/learning-cities/>

Lifewide Education Community Interest Company.(2020) *Learning cities: Ecosystems for lifewide-lifelong learning* <https://www.lifewideeducation.uk/learning-cities.html>

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Thank You!

- Expectations met?—Was your curiosity piqued?
- Questions answered? —Learning cities benefits and challenges?
- Next steps? Plan to attend our next symposium Feb 27

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