

Coalition Of Lifelong Learning Organizations

January 21, 2006 Meeting

Present: Drew Allbritten, Cle Anderson, Marcie Boucouvalas, Marjean Buckner, Alexander Charters, Grey Edwards, Phil Greasley, Susan Kelly, Tom Kowalik, Mary Beth Lakin, Steve Parson, Michele Shinn, Raymond Wlodkowski, Art Wise (NCATE – guest speaker)

Reports/Discussions

- T. Kowalik opened the meeting. M. Shinn greeted attendees and had everyone introduce themselves.
- T. Kowalik asked all participants to describe their associations/organizations and list the top 3 or 4 issues/topics the organizations were addressing. Issues listed included the following:
 - AAACE – membership, partnerships, literacy
 - ACHE – aging membership, determining the added value of CE units to colleges and universities, engagement and outreach
 - CAEL – Prior learning assessment, adult learning services and access, tuition assistance, student debt, private for-profit universities
 - CAP – accelerated programs, membership growth, Lumina Foundation proposal for an adult education summit, retention and persistence, financial aid
 - NCEA – branding problem, trying to capture growing numbers of community schools, legislative issues, shift towards lifelong learning
 - ACE – lifelong learning, lack of access to higher education by low income adults, obstacles to entering and completing higher education
 - A. Charters – Syracuse University library converting its Adult Education collection to make it accessible on line
- Art Wise of NCATE, National Council for Accreditation of Teachers, presented to the group. NCATE is currently accrediting Schools of Education based upon learning outcomes assessment. The Council originally based its accreditation upon quality input standards, then moved to quality curriculum standards, and now focus on performance-based education. The current requirement encourages institutions to provide data demonstrating program graduates possess knowledge and skills necessary to succeed as beginning teachers. To be members, schools must show that 80% of their student candidates must pass the NCATE exam. The current assessment process has been implemented after a 3-year phase in period (2001-2004). A. Wise mentioned that 70%-80% of course work received by education students is conducted by departments outside the College of Education. This fact has shown the NCATE assessment process now touches much of the larger university. NCATE has been working with ETS to ensure ETS tests reflect content NCATE sets forth as part of its assessment expectations. Although each state has its own “cut” score on these tests, NCATE and ETS are working to set a national “pass” score
- R. Wlodkowski reported that the Lumina Foundation is scheduled to provide an answer to the proposal he submitted to plan and host a national adult education summit.
- P. Greasley reported the COLLO constitution has been ratified and that we should have an orderly process of aggregating proposed constitutional changes in one pass rather than bringing them in individually, requiring multiple re-ratifications by member organizations; NCEA has submitted a check to ACHE to transfer COLLO funds; website

hosting has been explored and additional feedback from members of this group is required to make a decision; additional information is necessary to begin work on re-chartering COLLO; and that officer terms could be established to run on a calendar year beginning with this meeting. Much discussion was held regarding the level of services and type of website COLLO should seek. (see Decisions/Actions below) D. Allbritten and M. Buckner suggested the Washington DC-based National Center for Nonprofit Organizations as a potential resource for legal assistance in re-chartering COLLO. Additional discussion covered recommendations on how to proceed with the CE value-added project. (see Decisions/Actions below)

- M. Boucouvalas reported that the two primary objectives of the COLLO international agenda were to increase international awareness about COLLO and to increase awareness among COLLO members about international issues and conferences. (see Decisions/Actions below)
- D. Allbritten reported on results of the Issues Survey and indicated that the issues previously identified by COLLO members were consistent with those listed by individual associations during this meeting. (see Decisions/Actions below)

Decisions/Actions

- T. Kowalik is to send a letter to Syracuse University chancellor on behalf of COLLO thanking her for SU's continuing support of adult education and lifelong learning collection.
- T. Kowalik is to send a thank you note to Art Wise for his excellent presentation.
- Members voted to authorize M. Shinn to open a COLLO bank account.
- Members voted to establish terms for officers consistent with the annual calendar.
- It was decided that participating members should now submit checks for \$100 membership made out to COLLO to M. Shinn at:
Trident Technical College
CE-M, Attn: Michele Shinn
P.O. Box 118067
Charleston, SC 29423-8067
- M. Shinn is to receipt payments.
- Members decided to continue the discussion about web/internet services and web presence using the listserv.
- P. Greasley is to send an email to the listserv to solicit more information about web services members feel are needed for the COLLO website.
- P. Greasley is to prepare a short summary of the purpose and intent of the CE value-added project, send it via the listserv to members, and arrange a conference call for those interested in participating.
- T. Kowalik is to add M. Buckner (mmbuckner@earthlinknet) and G. Edwards (grey.edwards@rucker.army.mil) to the COLLO listserv.
- M. Boucouvalas is to provide information to COLLO members about international adult education conferences scheduled during the next 12 months.
- M. Boucouvalas is to advise T. Kowalik on how to proceed to ensure international groups become aware of COLLO's revival.
- D. Allbritten provides a short write up of Art Wise's presentation.
- D. Allbritten is to arrange for next meeting's speaker in one of the following topics : branding public organizations, technology, advocacy, job training, American Association of Community Colleges.

- P. Greasley is to send out a copy of the COLLO constitution asking members to assess the document and make recommendations for modifications.
- M. Buckner is to determine if her contacts at Florida State University and Florida ACE might be interested in helping to design a COLLO brochure.
- R. Wlodkowski is to provide us with an update on the Lumina Adult Education grant proposal.
- T. Kowalik and P. Greasley are to determine if the art or marketing departments at their institutions might be interested in establishing a student project to design a COLLO brochure.
- Next meeting
 - Date: September 18, 2006, Tuesday
 - Location: NCHE Conference Rooms at One Dupont Circle
 - Time: 10am – 3pm
 - Tentative Agenda:
 - Organizational issues – status reports
 - Project status reports – CE value added, Lumina proposal
 - Presentation by guest speaker
 - Discussion of national and state initiatives COLLO might influence
 - Next steps